

Welcome to ENGLISH LANGUAGE ARTS Intervention

Chestnut Tag Syllabus 2021-2022

Teacher: Ms. Feraud

Room: 113

Email: feraudj@springfieldpublicschools.com

After School Extra Help via Zoom: Thursday or by appointment

Course Description:

This course will target students' growth in the areas of reading, writing, listening, speaking, discussion, reflection, and viewing. Reading strategies, critical thinking skills, and vocabulary building comprise the main elements of reading instructions. Through fiction, nonfiction, and poetry reading, students will practice reading strategies and comprehension skills. The focus of writing will be on narrative, informational, and argumentative writing. The overall goal of the class is to increase the literacy and writing ability of students through intervention. This course is designed to provide students with in depth practice on their reading, writing skills.

This Year We will be Exploring:

- **Unit 1: Childhood**
 - This unit has been designed to allow you to explore a range of experiences that can happen during childhood.
 - **Essential Question:** What are some of the challenges and triumphs of growing up?
- **Unit 2: ANIMAL ALLIES**
 - This unit has been designed to allow you to explore the unique bonds between people and animals.
 - **Essential Question:** How can people and animals relate to each other?
- **Unit 3: MODERN TECHNOLOGY**
 - This unit has been designed to allow you to consider a range of perspectives on the benefits and dangers of modern technology.
 - **Essential Question:** How is modern technology helpful and harmful to society?
- **Unit 4: IMAGINATION**
 - This unit has been designed to allow you to consider a range of imaginative stories.

- **Essential Question:** Where can imagination lead?
- **Unit 5: Exploration**
 - This unit has been designed to explore a range of explorations, both physical and mental and study what we can from them?
 - **Essential Question:** What drives people to explore?

Each Unit consists of 3 lessons.

- Whole Class Learning
- Small group Learning
- Independent Learning

Course Resources:

- Nearpod
- Commonlit
- Schoology

Materials Students will need everyday:

- Laptop
- Pencil
- Agenda

All work will be assigned digitally on Schoology, and hardcopies are available by request

GRADE BREAKDOWN

Formative-20%

- Constructed response to reading, discussion, essay drafts, vocabulary

Summative-40%

- Tests, Final Drafts, Quizzes, Constructed Responses, projects

Work Habits-30%

- Meeting deadlines, Completing work assigned, Participation, Activators, Exit Tickets

Homework- 10%

TOTAL=100%

Classroom expectations

- We will respect each other and the classroom
- We will try our best, always!
- We will come to class prepared and ready to learn!
- We will take the responsibility to submit our work on time.

Extra help:

For students who would like more time or individualized instruction to be successful, opportunities for extra help are available. Students are encouraged to seek extra help on their own as soon as they

recognize that they are struggling. Also, teachers may assign students to come in for extra help when they see a student falling behind or struggling.

Please feel free to reach out to me if you have any questions. I will respond back within 24 hours after receiving the email on weekdays. If I receive an email on the weekend, I will respond on the following weekday.

Email: Feraudj@springfieldpublicschools.com

Please sign and Date the syllabus in order to show that you as well as your child have read the syllabus. Please return by Sept 7.

Parent Signature:_____

Date: _____

Student Signature:_____

Date: _____